

Title: Where do eggs come from?

Subject Area: Science

Key Stage 1

NC link: Sc2

Learning Objective:

- Children consider the life cycle of chicken and eggs.
- Children sort the series of events.

Resources:

- Photocopied sheet for each child.
- Scissors and glue.

Starter

Stand by the chicken run if possible and look at the chickens and the eggs. Explain that in today's lesson you will be looking at where chickens and eggs come from. Ask: what is a baby hen called? What is a female hen/male hen called? Explain that Chicks do not grow inside these eggs because they have been laid by hens that have not been mated with a cockerel.

Main Teaching Activity:

- Children look carefully at the statements on the sheet, they cut them out and then stick them down in the order that they think things happen.
- Children may colour in the pictures or draw their own if appropriate.

Plenary

- Ask children to explain how they have stuck down their statements and why they think the process happens in that way. Discuss.
Ask: What is the name for a male hen? Why does the chicken sit on the egg? Why will the chickens we eat not grow into chicks?

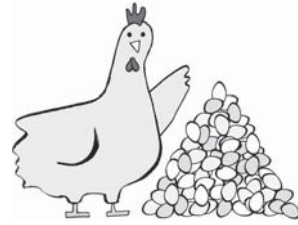
Differentiation

Find out what an egg tooth is and draw a picture to show a hen's tooth.

Special Notes: This is the ideal order

- The hen mates with the cockerel
- The hen lays the egg
- The egg must be kept warm
- The baby chick grows inside the egg
- The baby chick starts to crack the egg using its egg tooth.
- After 3 weeks the egg hatches.

Where do eggs come from?



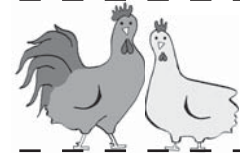
Omlet
the art of keeping chickens

Cut out these statements and put them in order.

After 3 weeks the egg hatches



The hen mates with the cockerel



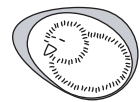
The egg must be kept warm



The hen lays the egg



The baby chick grows inside the egg



The baby chick starts to crack the egg using its egg tooth

