

Title: A day in the life of Henrietta
Subject Area: English/citizenship
Key Stage 2
NC link: En3- creative and empathy work.

Learning Objective:

- Imagine the thoughts of a farmyard animal
- Presenting these thoughts in a particular format.
- Being able to write to inform and explain
- Empathy with a fictional 'character'.
- expressing a personal point of view on environmental matters
- Taking responsibility for environmental decisions.

Resources:

- OHP or white board for plenary session.
- Copy of 'timetable of the chicken' sheet on OHP if possible.

Starter

Discuss 'The day in the life of a chicken'. Explain that they are affected by light so in a natural environment will wake up when the sunrises, eat some food, scratch, forage for grit, socialize, have a dust bath then have some food before bed. As the sun goes down they will naturally migrate back to shelter (put themselves to bed!) Point out that farm chickens may be kept in barns with 9000 chickens and that Battery hens may be kept in a barn with the lights turned on for 23 hours a day.

Main Teaching Activity:

Split the children into 3 groups. One group will discuss a day in the life of a school chicken, another group will discuss a day in the life of a farmyard chicken and the final group will discuss a day in the life of a battery hen. Pupils then begin to write the day in the life of a chicken individually or in pairs.

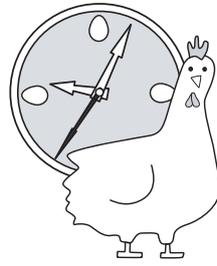
Plenary

- Fill in the chart 'Timetable of the chicken' in three columns. Discuss.

Differentiation

Pupils could alter the style to a question/answer interview format as an extension.

Timetable of the chicken



Omlet
the art of keeping chickens

	School chicken	Farmyard chicken	Battery chicken
sunrise			
9am			
12pm			
3pm			
6pm			
sunset			
night			