

Title: Eggs are everywhere

Subject Area: Art/DT

Key Stage 1

NC link: 1a, 5a, sorting Mathematics (Ma2/5a,b)

Learning Objective:

- Children investigate which everyday products contain eggs.
- Children draw a poster to illustrate what they have found out and to inform others.

Resources:

- Various packets from supermarkets of different products that contain eggs- cakes, biscuits, pasta, meringue, mousse, tarts, mayonnaise, ice cream, pancakes, Yorkshire puddings ... Include some packets of food without eggs for the plenary session.
- A3 paper, pens, pencils.
- Two hoops for sorting packages in plenary.

Starter

Ask the children if they can think of any foods that contain eggs. Discuss the different ways of cooking eggs- omelets, boiled, poached, fried, scrambled. Also different mixtures - cake, yorkshirepudding, pancakes etc. Then start to look at the packets, discuss the ingredients label on the packaging and why it is necessary.

Main Teaching Activity:

- Ask individual children to come and look at the ingredients of various things to see if they contain egg. Either carry on like this and compile a list as a class or split the children into groups and encourage them to investigate together.
- Now ask children to design a poster showing that 'Eggs are everywhere!'

Plenary

- Look at posters. Discuss.
- Now look at all of the packages and sort them into products that contain egg and those that do not- in a Venn Diagram if appropriate using two hoops.

Differentiation